

# Phishing Emails.



This topic area will complement your institution's careers programme by providing a direct focus on how digital skills can help enhance progression or employability prospects.

This activity is aimed at 15-17-year-olds and can be printed or downloaded (this is interactive and can be edited and saved individually).

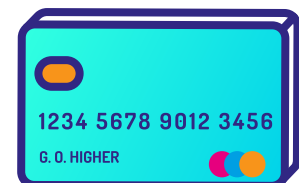
Students will need to have access to a computer to complete the activity.

## Aim:

The aim of this activity is to remind students about the risks of phishing emails and what to look out for/how to avoid them. The emphasis should be on how this method of communication can carry risks, just like all online communication.

## Activity duration:

The viewing of the animation and the attached activity should take no longer than **30 minutes** to complete.



## Delivering the activity:

Each animation and topic in this series can act as a simple, stand-alone activity and does not need to follow any particular order. To begin with, students should watch the short animation.

Firstly, students are given a list of tips to spot phishing emails. We recommend using these tips as discussion topics to see if anyone has had prior experience with phishing emails.

For the main body of the activity, students have been asked to identify which emails, from the four examples, are phishing emails. Students should use the previous discussion to help them identify signs of phishing emails, e.g. bad grammar.

**For reference - the final email (HSBC UK) is NOT an example of a phishing email.**