

**Higher Education: An introduction - Delivery Notes**

**Aim of the activity**:

The aim of the session is to provide students with an introduction to Higher Education. By the end of the session, learners should have a better understanding of how HE fits into their educational journey, as well as dispelling any misconceptions they may have.

**Duration:**

60 minutes

**Resources:**

* Computer
* Screen to display the PowerPoint e.g. Whiteboard
* Session PowerPoint
* Jargon Buster cards

**Delivering the activity (instructions):**

There are notes to support delivery on the presentation.

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| **Slide** | **Delivery** |
| 1 | * Put this slide up as learners enter and get settled. |
| 2 | * Short introduction to GHWY and the topic:   + GHWY - ‘GHWY is a partnership of 13 HEP’s across West Yorkshire. Our aim is to work together to make sure young people and their parents/carers have the right information to be able to make informed decisions around Higher Education’.   + Today we’ll be looking at Higher Education. |
| 3-4 | * Ask learners the question of what HE stands for, give them time to have a think and discuss before revealing the answer |
| 5, 6, 7 | * Talk through the slides to provide some context to their understanding of HE |
| 8, 9 | * These slides allow learners to see and understand how HE fits into their educational journey |
| 10 | * Comparison of school and HE |
| 11 | * Using the flashcards, learners must match up the jargon with the definition |
| 12 | * Read through slide outlining the life of an HE student |
| 13 | * Read through the slide outlining the social life of a student |
| 14 | * Read through the slide giving information on the different societies available |
| 15 | * Read through the slide showing a suggested week in the life of a student |
| 16-23 | * Ask the questions to the learners; you could get them to vote using hands-up or from moving from one side of the room to the other |
| 26 | * Talk through slide and any in college/school support. * Circulate to learners if possible/encourage them to make a note of some of the websites/apps. |