



THINK AND GO HIGHER: A METACOGNITION-BASED ATTAINMENT RAISING PROGRAMME

Evaluation of GHWY's 2022-23 pilot programme with learners in five West Yorkshire Uni Connect target schools

What's the project all about?

An interactive six session programme designed to improve learners' metacognitive skills as a proxy for raising their attainment, delivered to learners in Years 8, 9 & 10.

Designed to enhance participants':

- ✓ LEARNING ABILITIES
- ✓ COMMUNICATION OF IDEAS
- ✓ APPROACHES TO LEARNING

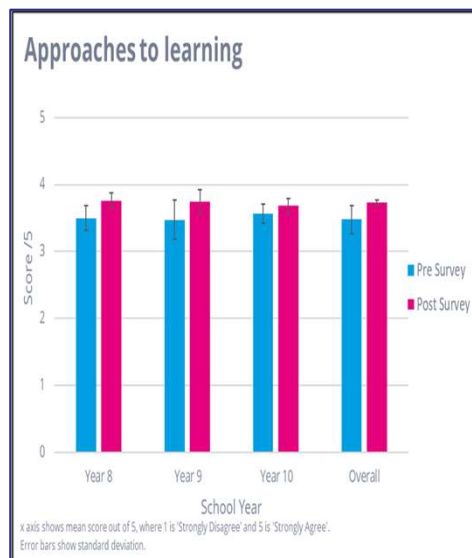
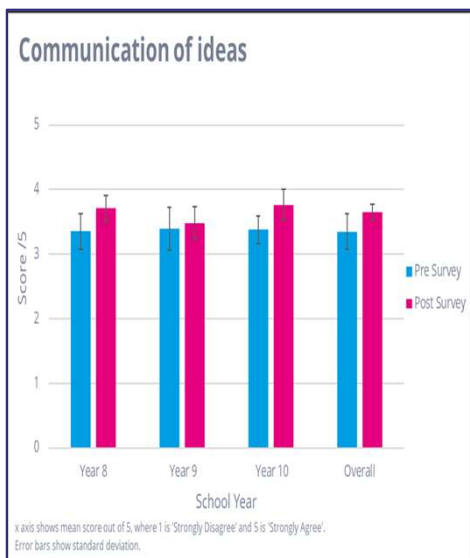
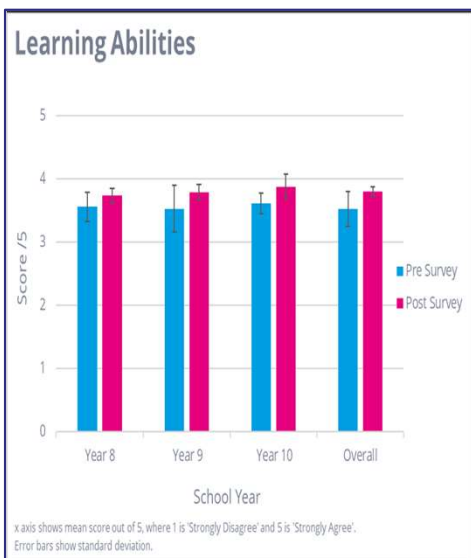
Evidence informing our approach

Metacognition interventions are a high impact, low-cost approach to improving the attainment of disadvantaged learners



Sustained & progressive interventions are the most effective forms of widening participation

PROGRESS TOWARDS OBJECTIVES



KEY EVIDENCE AND INSIGHTS

1 Learners identified **improvements to their skills** in organising and linking information. However, insights from learners and school staff suggest **greater clarity** around how to **apply these skills** was needed.

2 Learners identified the **value of debating skills** in and outside of school, making **connections** between oral debating skills and **developing analytical thinking in written work**.

3 Learners **self-reported** an **improvement in their grades and revision skills**, highlighting that **collaborating** with other pupils outside of the typical classroom environment **enhanced their communication skills**.

Next steps

- ✚ 2023-24 iteration with three extra Uni Connect target schools participating
- ✚ Improvements to the evaluation, incl. collection of attainment data
- ✚ The report has informed improvements to the programme content and delivery

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