

**Introduction to Higher Education - Parents and Carers - Delivery Notes**

**Aim of the activity**:

The aim of the session is to provide parents and carers with an introduction to Higher Education and student finance. By the end of the session, attendees should have a better understanding of how HE fits into a students educational journey, as well as dispelling any misconceptions they may have.

**Duration:**

60 minutes

**Resources:**

* Computer
* Screen to display the PowerPoint e.g. Whiteboard
* Session PowerPoint
* GHWY Resources (postcards, Parent and Carer Guide, Year 11 Support Guide etc.)

**Delivering the activity (instructions):**

There are notes to support delivery on the presentation.

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| **Slide** | **Delivery** |
| 1 | * Put this slide up as attendees enter and get settled. |
| 2-3 | * Short introduction to GHWY and the topic:   + GHWY - ‘GHWY is a partnership of 13 HEP’s across West Yorkshire. Our aim is to work together to make sure young people and their parents/carers have the right information to be able to make informed decisions around Higher Education’.   + Today we’ll be looking at Higher Education. |
| 4 | * Take a moment to use the given quote to explain the importance of education and how Higher Education can help learners prepare for a better future through qualifications, skills and life experience. |
| 5, 6, | * Talk through the slides to provide some context to their understanding of HE and the journey taken to get there. |
| 7, 8, 9 | * These slides explain what HE is and what type of courses there are available to learners. It also explores at what level of study you start each type of course. Give examples and add context where possible. |
| 10 | * This slide explains the UCAS application process. Take time to explain what UCAS is and why it is used. Remember not all institutions use UCAS and explain that some providers you apply directly to them through a similar manner, usually on the institutions website. |
| 11 | * Use this slide to explain what learners will expect and from student life when studying. Again, all institutions are different and learners will face different experiences. Highlight the exciting elements as well as the challenges they will face. Emphasise that learners need to work on these now to prepare for HE. |
| 12 | * Explain how parents and carers can help prospective HE students on their journey. Different learners will need different levels of support and it can be a stressful time for a young person. Reference support from HE providers and potentially share examples of best practise. |
| 13-24 | * These slides go into detail on the student finance process and answer and questions or worries that parents or carers may have. During this section you will cover FAQ’s, costs, available support, access to SF and repayments. * Take time to explain tuition fees, maintenance loans and additional funding. Examining the difference between these, how much learners are entitled to and how they will be impacted. * Explain how learners may need to supplement their income depending on their individual situation. Expand on the options given and give confidence that these are attainable levels of support. * Detail how learners will apply for student finance including dates for applying and what information those involved will need. * Explain when and how students will start to repay their loan, confronting any myths around the ‘debt’ that graduate will have. Emphasise that no matter how much a learners owes, they only pay back according to their earnings. |
| 25 | * Allow time for attendees to note down any useful links or to scan the QR code to GHWY’s available resources. Resources available on the GHWY website and careers staff are also available for any questions/worries parents and carers may have down the line. |
| 26 | * Allow time for a Q&A. Attendees may have many questions and various formats can help with facilitating this. Open the room up to questions, you may have to repeat information from the slides, then offer to hang around if anyone would like to ask any one to one questions. |