

**Student Finance - Delivery Notes**

**Aim of the activity**

This session provides learners with insight into Student Finance, including how to apply, how it works and money management tips.

**Duration**

*30-mintue version:* Slides 1, 5 to to 11, 14 to 20, 23 to 25 and 30 to 31

*45-mintue version:* Full presentation

**Resources**

* Computer
* Screen to display the PowerPoint e.g. Whiteboard
* Student Finance PowerPoint
* Printed budget sheets – 1 per person (full version only)

**Delivering the activity**

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| **Slide** | **Delivery** |
| 1 | * Put this slide up as learners enter and get settled. |
| 2 | * Introduce GHWY |
| 3 | * Allow students an opportunity to answer the question. Answer any misconceptions and discuss reliable/ unreliable sources. It will be useful to ensure to have the names of specific UCAS/ Careers contacts in the school to refer student on to post the presentation. |
| 4 | * Talk through slide, introducing them to what they will be learning about in the session. Ensure students are aware that questions about their personal circumstances will not be answered today and instead they should ask SFE. |
| 5 | * Get the students to consider who can access Student Finance |
| 6 | * What support is available |
| 7-10 | * Provides information about Tuition Fees (7, 9 and 10 gives students opportunity to provide answers) |
| 12-16 | * Provides information about Maintenance Loan (12 gives students opportunity to provide answer) * Discuss the types of things their maintenance loan will have to cover and how this will change depending on whether they are living at home or in rented accommodation. Ensure students are aware that not all rented accommodation is all inclusive of bills; however, many first-year halls will include this. * Ensure students are aware they will need to open conversations at home about household income BUT make parents aware they will NOT have the share their financial information with their student at any point. They receive a separate log on to student finance to add this information. |
| 17-19 | * Provides information about Additional Funding * Each university will offer a range of grants and bursaries HOWEVER these usually have strict deadlines for applications so make sure to have a look early to see what support you can get |
| 20 | * Provides information on how to access SFE |
| 21-25 | * Provide information on how and when to repay the loans |
| 26-27 | * Play game of Higher or Lower, allowing students to give their answers |
| 28-30 | * Students to use the blank table (handout) to decide how they would budget their costs. * The total amount they have is £282, they need to decide how much they think their accommodation will cost, how much they’d spend on leisure, what are their priorities. |
| 30 | * Have pupils answer what it would need to cover. Again, open the discussion to how additional money could be sought. |
| 31 | * Provide information for students on how to manage their money |