

**Study Skills - Delivery Notes**

**Aim of the activity**

The aim of the session is to support the development of learner’s study skills. By the end of the session, learners should have a better understanding of the importance of study skills, learning styles and study techniques.

**Duration**

60 minutes – could be extended via the activities.

**Resources**

* Computer
* Screen to display the PowerPoint e.g. Whiteboard
* Clearing PowerPoint
* Paper and pens
* Coloured pens, flashcards, printouts of the slides (optional)

**Delivering the activity**

There are notes to support delivery on the presentation.

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| **Slide** | **Delivery** |
| 1 | * Put this slide up as learners enter and get settled. They don’t need to answer the question, it is just to get them thinking. |
| 2 | * Short introduction to GHWY and the topic. |
| 3-5 | * Learners create a study skills mind map – adjust time on slide as needed. * Encourage group discussion after the activity if it is a longer session. * Then, in pairs, learners need to take turns explaining one of the concepts on their mind map to the other person e.g. Flashcards - what a flashcard is, how it works, why it’s useful etc. * Explain to learners that they’re just used two study skills in those couple of minutes- mind mapping and teaching others. |
| 6-9 | * Talk through the slides. |
| 10 | * Ask learners to discuss the two timetables in pairs or small groups. * Whole group discussion on both timetables. |
| 11-13 | * Talk though slides on note taking |
| 14 | * Learners pick one of the 4 note-taking methods and write notes a short clip. * Suggested clips:   + [TED-Ed: 4 things all great listeners know | TED Talk](https://www.ted.com/talks/ted_ed_4_things_all_great_listeners_know)   + [Jen Gunter: Do you really need 8 hours of sleep every night? | TED Talk](https://www.ted.com/talks/jen_gunter_do_you_really_need_8_hours_of_sleep_every_night)   + [Jen Gunter: How your sense of smell helps you savor flavor | TED Talk](https://www.ted.com/talks/jen_gunter_how_your_sense_of_smell_helps_you_savor_flavor)   + [Elizabeth Cox: The benefits of daydreaming | TED Talk](https://www.ted.com/talks/elizabeth_cox_the_benefits_of_daydreaming) * You can choose an alternative clip, based on your learners interests or curriculum, but ideally the clip should be no longer than 5 minutes: [TED Talks](https://www.ted.com/talks?duration=0-6&page=1&sort=newest) * Check in with learners to see how they found the task – try to hear from learners who used different methods. |
| 15 | * Complete active reading task with chosen literature |
| 16 | * If there is additional time towards the end of the session, and you have the relevant resource, task learners with creating some study skills resources based on what they’ve learned during the session e.g. a poster, flash cards on study tips. |
| 17 | * Show additional resources for learners to take a picture of |
| 18 | * Talk through slide and any in college/school support. * Circulate to learners if possible/encourage them to make a note of some of the websites/apps. |