

**Student Life - Delivery Notes**

**Aim of the activity**

The aim of the activity is to help students understand what Higher Education is, and what to expect from student life.

**Resources**

* Computer
* Screen to display the PowerPoint e.g. Whiteboard
* What to study at HE PowerPoint
* Paper if you want learners to make any notes.

**Pre-Delivery**

* Check embedded video’s are working, if they’re not use the links to download them in advance.

**Delivering the activity**

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| **Slide** | **Delivery** |
| 1-2 | * Short introduction to GHWY and the topic:   + GHWY - ‘GHWY is a partnership of 13 HEP’s across West Yorkshire. Our aim is to work together to make sure young people, and their parents/carers have the right information to be able to make informed decisions around Higher Education’. |
| 3 | * Example slide - keep hidden |
| 4 | * Complete the blank slide and introduce yourself. |
| 5 | * Introduce the session:   + Getting you to think about how you might choose what to study and where to study. |
| 6 | * Explain what Higher Education is:   + Higher Education is the term given to courses and studies you can take after the age of 18.   + You can study at a Universities, Colleges and specialist institutions.   + Higher Education is a choice! |
| 7 - 11 | * Learners choose if they think the course is real or fake:   + Course it is if think it’s a real course   + Course it isn’t if you think it’s a fake course * The first 3 are real courses, the last one is fake. |
| 12 | * Give an overview of HE Levels. * Ask them where they are on this journey. * Focus on what they have achieved so far, how far they have come, all the opportunities they have before them. * At Level 2, emphasise the importance of Maths and English. * For reference if students ask:   + Higher National Certificate or Diploma; Normally 1 – 2 years; Level 4 – 5   + Higher Level Apprenticeship; Normally 2– 3 years long; Level 4 – 5   + Foundation Degree; 2 years long; Level 4 – 5   + Degree Apprenticeship; 3 years long; Level 4 – 6   + Bachelor's Degree; 3 years long; Level 4 – 6 |
| 13 |  |
| 14 | * This section is about how you’d choose a course – things to consider and questions to ask. |
| 15 | **Subject**  Write down any ideas you have…   * Future careers or jobs I have thought about. * What subjects do I enjoy? Is there anything I feel I am good at? * What is my best way of learning and being assessed |
| 16 | **Type of Course**   * Opportunity to explain the difference between an undergraduate degree and a degree apprenticeship. * Consider the length of study and additional opportunities you may wish to experience e.g., work placement or studying abroad. |
| 17 | **Ask Questions**   * Contact uni’s, speak to your teachers and career advisors – ask questions! * Ask learners to brainstorm/discuss questions they would ask on an open day. * Example Q’s:   + What modules will be covered? (it's important to remember that one subject can be taught very differently across different universities and colleges)   + How many days a week will I be in lessons and how much is independent study?   + What have other students progressed onto, after their course?   + Are there essays, how many exams? |
| 18 | **Next Steps**   * Based on your answers from the “subject area” and “type of course” section, pick a course… * Look at the modules – do they interest you? * Entry Requirement - you can use the UCAS calculator to check the number of points you’re aiming for - <https://www.ucas.com/ucas/tariff-calculator>) * Once you’ve checked the entry requirements, try and find out the answers to the questions from the “ask questions” section. This might not be possible, highlighting the importance of open days. * Encourage them to do this multiple times, they have the power to find out the answers to these questions!!! |
| 19 | **Choosing a place**   * Why is it important to think about where to study?   + To give yourself the best experience possible when studying Higher Education.   + To pick somewhere you’ll be happy living.   + To pick somewhere that gives you a high-quality course and focuses on the areas you are interested in. |
| 20 | * Discuss things learners should consider. Also include:   + Travel to and from that place   + The expense of living in that place   + Entry requirements for that university of college |
| 21 | * Play video which is embedded (use link on slide 22 if you cant play the video but you will need to download the video in advance) |
| 22 | **Top Tips**   * Taking career quizzes online, which can identify potential career pathways based on your answers * Thinking about your personal interest and hobbies, and whether you want your degree to align with these * Reflecting on things you enjoy / like least about the subjects you're currently studying. * Visiting HE providers to get a feel for what’s right for you and discuss course options in more detail. * Every HE provider will run **at least one** open day a year where anyone can sign up and have a look round. For example, the next open day from a GHWY provider is on…(If you can’t visit, research the course and HE provider online) * Lots of universities will offer online opportunities to meet staff and find out about courses * They might also offer the chance to meet outside of an Open Day if you can’t make one * You get 5 choices on UCAS, so visit plenty! * The words student advice or engagement are useful on search engines! |