Speak Up, Your Voice Matters (KS3-4; Session 2) - Delivery Notes

## Aim of the activity

* To create worldclouds and to develop their understanding of post 16 and 18 pathways

## Duration

2 hours

## Resources

* Computer & Screen
* ‘Speak Up’ Year 9 Session 1 PPT
* Pre-programme and pre-session surveys
* Computers/laptops
* Selfies backed on card

## Delivering the activity

|  |  |  |
| --- | --- | --- |
| **Activity** | **Slides** | **Delivery** |
| Title slide | 1 |  |
| Ice breaker | 2 | * Students to complete All About You; give them 1 minute to think of 10 words (or phrases) that they would associate with themselves
* Give them longer if they need it
 |
| Recap | 3 | * Discuss what was covered last session
 |
| Apprenticeships information | 4-5 | * Talk through the signposting slides, fielding questions where appropriate (one-pagers of this info will be available for learners when creating their second wordcloud, so no need to make notes)
* Learners may search for apprenticeships, if they have access to computers/laptops (maybe use phones if appropriate)
 |
| Reveal the photos from last session | 6 | * Show learners the selfies that will have been backed with A3 card for use this session
 |
| Current Self wordcloud | 7 | * Introduce the concept of a wordcloud, and explain that the words from the All About You task will be used to create their Current Self wordclouds (instructions on slide)
 |
| Examples | 8-9 | * Display and talk through examples of those delivering the session
 |
| Over to you | 10 | * Recap of instructions; learners to complete their Current Self worldcloud
 |
| Wrap up task & post session survey | 11 | * Complete the post-session survey
* Link to next session – what to expect
 |