

## Speak Up, Your Voice Matters (KS3-4; Session 2) - Delivery Notes

### Aim of the activity

- For learners to reflect on their current self
- To develop their understanding of post 16 pathways

### Duration

60-90 mins

### Resources

- Computer & Screen
- 'Speak Up' Year 9 Session 2 PPT
- Computers/laptops
- 'Current self' Selfies taken in session 1 backed on card/ piece of A3 paper- these need printing from the previous session ready for the second session.  
\*Alternatively provide the selfies and the A4 paper/card and ask learners to stick these on themselves.
- \*For this you will need scissors and glue sticks
- Colourful pens
- Ideas for fonts such as magazines or art books- this is not essential

### Delivering the activity

Activity	Slides	Delivery
Title slide	1	
Ice breaker 15 mins	2	Learners to complete All About You; give them 15 minute to think of 10 words (or phrases) that they would associate with themselves. There is some guidance on the slide for how to approach this. Support learners to think of ideas if they are finding it challenging. Model good ideas, or your own ideas if necessary.

Recap 5 mins	3	Recap last session. Ask learners, what do you remember? What is HE and FE? Ask the learners to reflect on the images and questions on the board.
Apprenticeship information 10 mins	4-5	Talk through the information on both slides. Check understanding through asking questions- what Learners may search for apprenticeships, if they have access to computers/laptops (maybe use phones if appropriate)
Reveal the photos from last session 5 mins	6	Show the learners their selfies that will have been stuck on to with A3 paper/card for use this session. Alternatively ask learners to cut out and stick their selfies to card/ paper
Break, optional		
Current Self wordcloud 5 mins	7	Introduce the concept of a wordcloud. A wordcloud is a selection of words around a theme. The more important they are, the bigger they are. You can use the 'career' themed example one on the slide to demonstrate. Explain to the learners that the words from the All About You task will be used to create their Current Self wordclouds
Examples 5 mins	8-9	Go further into detail of example word clouds on slides 8 and 9
Over to you 20- 40 mins	10	Explain to learners that they will now complete their Current Self wordcloud using the words they chose at the start of the session/ other ideas they may have had. They can also experiment with different fonts/ text.
Wrap up task 5 mins	11	Explain to learners that next time they will be Discovering T-Levels and Completing our Future Self statements. Collect in word clouds.